CLAS-3991 A (

PHIL 3991 A (3 CR) THE ETHICS OF KNOWLEDGE stress and well-being will be discussed from the organizational psychology perspective. Individual and organizational sources of stress will be covered under different topics of interest such as organizational justice, leadership, work-family conflict, and workplace aggression. The class also covers possible organizational interventions, which are used for increasing well-being at workplace. (Format: Lecture 3 hours)

PSYC 3991 A (3 CR) MOTIVATION & EMOTION

Prereqs: Third-year standing; 6 credits from PSYCat the 2000 level; or permission of the Department Understanding motivation is essential for understanding human behavior. In this course the question of "what causes behavior" will be answered from the perspective of psychology of motivation and emotion. The purpose of this course is to show students the ways of thinking critically about human behavior. Major themes and theories of motivation will be discussed and important aspects of motivation such as psychological needs, social needs, intrinsic and extrinsic motivation, cognitions and emotions will be covered in this course. While examining those topics two fundamental questions, "What causes behavior?" and "Why does behavior vary in its intensity?" will be discussed. (Format: Lecture 3 hours)

PSYC 3991 B (3 CR)

STRESS, BURNOUT, AND RESILIENCE

Prereqs: Third-year standing; 6 credits in PSYC at the 2000-level; or permission of the Department This course will focus on physiological, psychological, and feminist approaches to understanding stress, burnout, and resilience. Topics covered will include benefits of stress, harms of stress, causes of burnout, and ways to build resilience through individual and community practices. This course will include discussions of challenging topics, such as trauma. (Exclusion: PSYC4991 Stress, Burnout, & Resilience) (Format: Lecture 3 hours)

PSYC 3991 C (3 CR)

EXPLANATIONS OF CRIMINAL BEHAVIOUR

Prereqs: Third-year standing; 6 credits in PSYCat the 2000-level; or permission of the Department This course will highlight and explore various theories of crime causation. In particular, we will examine the role of individual choice, socialization experiences, and biological factors as determinants of criminal behavior. We begin with an overview of the early classical and positivist foundations of criminological thought and then move on to discuss more recent extensions of social learning, social control, routine activities, biological, self-control, labeling, and other theories. (Format: Lecture 3 hours)

RELG 3991 A (3 CR) RELIGION AND CHILDREN

Preregs: Permission of the department

How do picture books present religious lives? Why do these representations matter? This pair of questions orients our study of religion and children during the 2021-2022 academic year. Working on campus and in our Sackville community, class participants will explore this topic in collaboration with authors, anti-racism activists, early childhood educators, illustrators, publishers, academics, and other

associated with Buddhism, Hinduism, Islam, Skhism, and other Canadian religions are depicted in literature for children. They will be able to assess the extent to which these materials reflect the diversity of their audiences whose multiple, intersecting identities include differences in ability, race/ethnicity, socioeconomic status, position, gender. (Format: Lecture 3 hours)

professional scientific writing and presentations). Examples will be drawn from the biological sciences, and students will have the opportunity to tailor assignments to areas of biology that interest them.

ENGL 3991 -A (3 CR) AFRICAN ANIMIST ARTS

Prereqs: Permission of the Department

This course focuses on Animist Realism in African and African Diasporic literatures and visual arts. As such, course material is multi-genre, including literary texts, film material, sculpture, and paintings. We will analyse how the concept of Animist Realism spread from Africa with the slave trade to become Magic Realism in the African Diaspora. This will be achieved through readings of select literary texts and

ideas of national identity. By looking at the works of both mainstream and marginal artists, we will consider a variety of perspectives on what it really means to be Canadian. (Format: Lecture 3 hours)

FINH 4091 A (3 CR) THE POETICS OF SPACE

Prereqs: FINH 2001; FINH 2011; or permission of the Department This seminar is designed to critically examine spatial perception as it intersects with visual culture and everyday experience. (Format: Seminar 3 hours)

FREN 3991

economy and trace the political-economic development of Canada from colonialism to the contemporary period. The course also reviews some of the key writers who have debated Canada's economic position in the world, focusing particularly on nationalist, continentalist and regional approaches. We will also cover current issues, such as global trade and the manifestation of

PSYC 4991 A (3 CR)

ADVANCED TOPICS IN ORGANIZATIONAL PSYCHOLOGY

Prereqs: Third-year standing; 6 credits from PSYCat the 3000 level; or permission of the Department This course is an advanced course including topics from Organizational Psychology. It covers the organizational side of Industrial and Organizational (I/O) Psychology, including the impact of the