

MOUNT ALLISON UNIVERSITY  
MEETING OF THE UNIVERSITY SENATE

September 12, 2023, 4:00pm  
Windsor Grand Room & Microsoft Teams (hybrid format)

Present: N. Anthonisen, F. Antonelli, C. Brett (Secretary), P. Brown, R. Bruening, B. Clayton, A. Comfort, J. Devine, S. Dewolfe, B. Evans, A. Fancy, A. Francis, C. Forstall, D. Hamilton, M. Hamilton, O. Hart, R. Inglis, C. Ionescu, K. Johnston, L. Keliher, L. Landon, R. MacKinnon (Chair), R. Majithia, C. Major, I. McCardle, V. Meli, L. Michaelis, R. Minocha-McKenney, G. Ouelette, T. Reiffenstein, R. Rubin, S. Runge, S. Scott, V. St. Pierre (Vice-Chair), J. Tomes, N. Vogan, B. Walters, A. Warr, W. Wilson

Guests: M. Hashemi, J. Liefer, A. Nurse, R. Pascoe Deslauriers, L. Pearce, G. Sandala, S. Strong

Regrets: B. Jewett, C. Pringle-Carver, B. Robertson, E. Steuter

01.09.12 Territorial Acknowledgement

R. MacKinnon read the official territorial acknowledgment written by Elders and the Indigenous Advisory Circle as follows:

05.09.12 Business arising from the minutes

No business arising.

06.09.12 Chair's remarks

R. MacKinnon thanked C. Brett for agreeing to be Secretary.

The president then informed Senate that preliminary enrollment counts show 740 new students and 2320 students in total, both numbers exceeding budget targets by 40.

The chair stated that he looks forward to learning more about Mount Allison and to meet the challenges of the University president.

07.09.12 Report from University Planning Committee (J. Hennessy)

V. St. Pierre reported that the committee has met once, to review its terms of reference and to outline procedures for position requests. The committee hopes to process requests quickly so that searches can begin early in the hiring cycle.

The Provost acknowledged receipt of a formal response from the Department of Modern Languages and Literatures to its external review. The Committee is preparing its response, which will be posted in due course.

M. Hamilton asked about the timeline for hiring decisions. V. St. Pierre responded that exact dates are not yet known but she hopes to announce decisions as soon as possible.

08.09.12 Report from the Academic Matters (Regulations Committee)

**Motion (V. St. Pierre / C. Major): That Senate approve the following modifications to the 2023-2024 calendar of events: the addition of a day of no classes on Sept 29th to mark Truth and Reconciliation Day, the addition of December 6 as the last day of classes for WF classes, the addition of December 8 as the last day of classes for MWF and Friday-only classes, the modification of the exam period dates to December 11-20. Also, that Senate approves a change the 2024-25 Calendar of Events to mark September 30 as a day of no classes, but that the University remains open.**

**Motion carried (1 abstention, 1 nay)**

P. Brown asked why the University is to remain open. V. St. Pierre answered that people need to be on campus to organize and attend events to mark Truth and Reconciliation Day.



V. St. Pierre invited senators to present notices of events and achievements in lieu of a Discover Mount Allison item. Starting in October, Discover Mount Allison will become part of the Consent Agenda, so that notices are circulated in a timelier manner.

A. Comfort informed Senate of the following events during Truth and Reconciliation Week.

- September 26, 6-8 p.m.: Screening of *Bones of Crows*
- September 28, 2 p.m.: CCDI webinar viewing and conversation, *Moving from reconciliation to reconciliACTION: Engaging and supporting Indigenous communities.*
- September 28, 6 p.m.: Talk by Elder in Residence, William Nevin
- September 29, 1-3 p.m.: Sweat Lodge Ceremony
- September 29, 1-3 p.m.: Screening of *Bones of Crows* (2<sup>nd</sup> viewing)

J. Tomes and R. Rubin informed Senate of the following awards to Mount Allison faculty members.

- SSHRC Insight Development Grants awarded in June 2023 to Lauren Beck (VMCS) *Visualizing Far-Right Groups through Medievalism and Early Modernism* (\$73,509 +\$10,000 DND supplement) and Alison Connor (PSYC) *Exploring socioemotional correlates of younger and olde*